



SINHGAD TECHNICAL EDUCATION SOCIETY'S  
**SINHGAD INSTITUTE OF BUSINESS  
ADMINISTRATION AND RESEARCH**

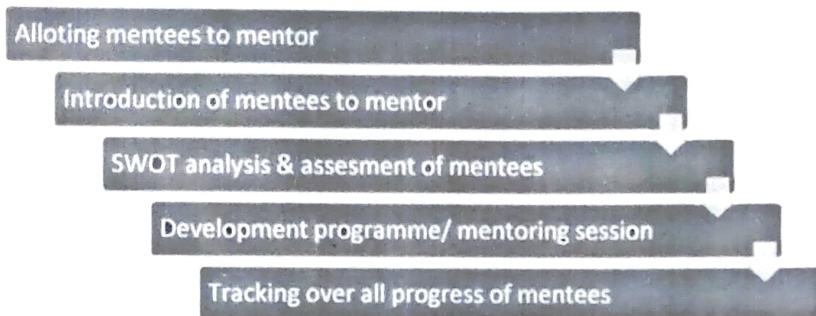


(Approved by AICTE, Recognized by Government of Maharashtra, Affiliated to Savitribai Phule Pune University)

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### 6.2.1 Mentor mentee

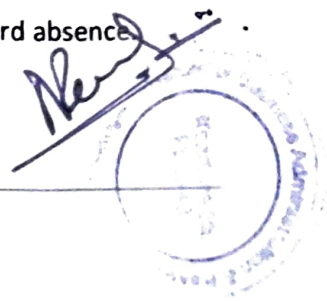


#### **Mentorship Program.**

The very purpose of the Student Mentoring at SIBAR is to take care of the overall development of students in terms of academic performance, building the career of students in terms of academic performance, building the career of students, motivate students to take up challenges .At SIBAR each Batch/Division has a coordinator who is responsible for day to day monitoring of the classes. Apart from the class faculty coordinators, Mentors (faculty) are allotted to groups of students

Each group consists of 10-15 students. The mentor monitors the performance the students under their mentorship. The mentors provide them personal, academic and social counselling .Students-Mentor meetings are conducted minimum thrice in a semester to understand them and provide them personal, academic, social counselling .Students with low attendance are questioned for their low attendance and asked to be punctual to college . They are told there absence would in the classes will be communicated to their parents .If the students are still absent in the classes the mentor calls up parent and inform them about their ward absence.

*Celebrating 29 Years*  
OF ACADEMIC EXCELLENCE





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The mentors also encourage the students to share their personnel problems related to study, mess, hostel, fees, and try to give proper solutions to problems. The emphasis is also laid on class participation, raising queries, and responsiveness in the classroom. For Categorization of students, the students are categorized as Slow learners and Advanced learners. The students who are little slow in grasping as compared to their peers are identified on basis of low class participation, low pass percentage, classroom performance and irregularity in submission of assignments are categorized as slow learners. Slow learners are thought to be the ones who find it difficult in retaining as well as understanding the concepts. The mentors help the students, particularly slow learners to develop their personality and move ahead. Remedial classes are arranged for slow learners enabling them to overcome their lacking areas in a subject. Advanced learners are encouraged to participate in various intercollegiate competitions, technical events. They are provided with different platforms to showcase their talents, and are provided with challenging avenues. They are encouraged to teach fellow students. This increases confidence in advance learners and help them to prepare for a subject in a better way. In project work also, the team combination consists of slow, average and advance learners. This has proved to be very effective since advanced learners being self-motivated also encourage other members of the team resulting in better performance of the team. Problems related to academic performance are reported to the concerned faculties and/or to the Director and due support is extended to respective students.

Alumni are invited for interactions with the final year students so as to help them analyze job profiles, and career options after completion of their course. Guest Lectures are arranged for the students to help them in overall personal and professional development. The students are encouraged to participate in various Seminars, Workshops, Competitions

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